



# Conflict Resolution

Grade Level: Foundational Lesson Plan Timeframe: 2-3 days Topic: Conflict Resolution  
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<b>Overview &amp; Purpose</b> Students will examine and identify ways to safely resolve conflicts.	<b>FCCLA National Program(s)</b> STOP the Violence STAR Events
<u><b>Idaho Standards</b></u> EFCS 1.4, 2.0, 4.2 HS 4.1 TL 3.0 TLC 3.0 YL 1.0, 2.0 AL 1.0, 2.0, 3.0, 4.0 FHW 3.0 PCD 5.1, 5.2 L 1.3, 3.5 <u><b>National FACS Standards</b></u> 1.0 2.0 4.0 6.0 12.0 13.0 15.0	<b>Programs of study</b> Teen Living Adult Living Child Development

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will define conflict resolution Students will identify ways to resolve conflict Student will demonstrate an ability to resolve conflict
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Computer with internet</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Think of a time when you have not agreed with someone, how did you handle the situation? Did you take the other person's point of view into account? Discuss.

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	As a class come up with a definition of conflict resolution Discuss reasons why being able to resolve conflict is important
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	Have students come up with and write down situations where leaders have to deal with conflicts. (Suggested topics for these situations are: competitive sports are eliminated; the band will no longer be funded by the school board; the annual dance has been cancelled.) Have students' role play situations.
<b>Activity 3</b> (Describe the independent activity to reinforce this lesson)	Have students work in groups to create a PowerPoint presentation for junior high students on ways to resolve conflict.
<b>Assessment</b>	Student discussions PowerPoint presentations
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	
<b>Other Resources</b>	(e.g. Web, books, etc.)
<b>Additional Notes</b>	
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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